

Inclusion Support Strategies for the Curriculum - Art and Design

Cognition and Learning:	
Learning Challenge:	Provision:
Understanding the task.	<ul style="list-style-type: none"> Provide step by step, achievable mini outcomes. Repetition. Modelling from adult or able student.

Communication and Interaction:	
Learning Challenge:	Provision:
Struggling to follow instructions.	<ul style="list-style-type: none"> Modifying the task. Allow child to choose a space to work in or resources they want to use.
Communicating with others in the lesson.	<ul style="list-style-type: none"> Allow time for child to respond to questions Give child warning if you're going to ask/ expect an answer to a question Use a card system for them to show when they may need support

Social, Emotional, Mental Health:	
Learning Challenge:	Provision:
Anxiety towards new or unfamiliar tasks. Fear of getting it wrong.	<ul style="list-style-type: none"> Modifying the activity. Talking to individuals about anxiety and what could be done to improve/help.
Challenging Behaviour.	<ul style="list-style-type: none"> Allow movement or release breaks/different work environments such as a wall table. Modify activity and expectations. Smaller groups. Clear instructions. Adult support.

<p>Sabotaging work if it's not perfect.</p>	<ul style="list-style-type: none"> • Try to work out signals and signs that the child is becoming frustrated before they sabotage it. • Encourage/praise. • Adult support if becoming dysregulated.
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Sensory and Physical:	
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Learning Challenge:	Provision:
<p>Physical Impairment.</p>	<ul style="list-style-type: none"> • Modified resources adult support. • Modified tasks.
<p>Visual Impairment.</p>	<ul style="list-style-type: none"> • Adult support. • Demonstration of how to use equipment. • Larger/smaller space. • Differentiated task.
<p>Dislike of the sensory aspect of some resources e.g. Modroc/ sound of charcoal etc.</p>	<ul style="list-style-type: none"> • Allow child time to try out the resources before the lesson. • Consider a different medium for that child.