

## Inclusion Support Strategies for the Curriculum – MFL

Cognition and Learning:	
Learning Challenge:	Provision:
Understanding the task.	<ul style="list-style-type: none"> <li>Provide clear, precise, step by step instructions.</li> <li>Use a lot of repetition.</li> <li>Use modified resources and expectations of outcome.</li> </ul>

  

Communication and Interaction:	
Learning Challenge:	Provision:
Struggling to say the words correctly.	<ul style="list-style-type: none"> <li>Allow time to practise.</li> <li>Model correct pronunciation.</li> </ul> <p><i>N.B. MFL can be an area where children with additional needs can shine as all children are often starting out in learning this subject with little prior knowledge and there is a more level play field than in other curriculum areas.</i></p>

  

Social, Emotional, Mental Health:	
Learning Challenge:	Provision:
Challenging behaviour.	<ul style="list-style-type: none"> <li>Simple repetition of the start of each session so that there is familiarity and pattern regardless of language.</li> </ul>
Child not seeing the importance of lesson.	<ul style="list-style-type: none"> <li>Simple and repetitive animation shorts such as <i>Mon Ane</i>.</li> <li>Rewards that are achievable and lead to a sense of pride and success.</li> </ul>

**Sensory and Physical:**

Learning Challenge:	Provision:
Physical struggle with making the sounds.	<ul style="list-style-type: none"><li>• Allow time to practise.</li><li>• Use a mirror to support so the child can see how to form the sounds.</li></ul>
Visual Impairment.	<ul style="list-style-type: none"><li>• Use of enlarged flash cards and word banks</li></ul>
Hearing Impairment.	<ul style="list-style-type: none"><li>• Use songs with actions and sign language.</li></ul>